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Broad gains of the 2030 Agenda

- Wider definition of sustainable development: 'a decent standard of living for everyone today without compromising the needs of future generations'
- Universal: applicable to and owned by all countries high, low and middle-income
- Transformative: a paradigm shift from traditional model of development an agenda for "people, planet, prosperity, peace and partnership"
- Comprehensive: focus on formal and substantive equality; reflects structural concerns (inequality, sustainability, peace); covers a wide range of social, economic and environmental objectives and issues related to all human rights, including economic, civil, cultural, political, social rights and right to development
- Inclusive: 'leave no-one behind' "a world of universal respect for equality and non-discrimination" between and within countries, including gender equality, by reaffirming the responsibilities of all States to "respect, protect and promote human rights, without distinction of any kind as to race, colour, sex, language, religion, political or other opinions, national and social origin, property, birth, disability or other status."



UN Women Resources on LNOB

UN Women's flagship publications:

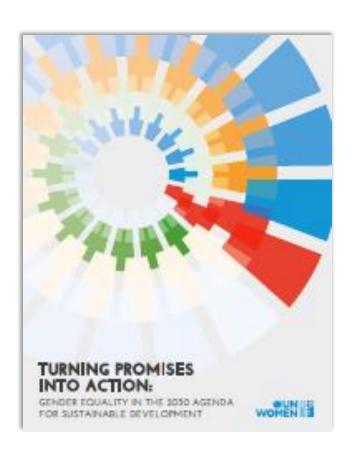
- ✓ Progress of the World's Women Report
- ✓ Turning Promises into Action

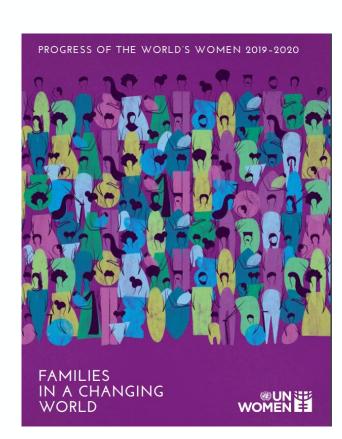
Snapshot Products in collaboration with UN Agencies

- ✓ Gender Snapshot 2019
- ✓ Spotlight Papers: Goal 1 (with World Bank), Goal 11, Goal 8 (with ILO)
- ✓ UN Women's Resource Guide on LNOB analysis from a gender perspective (*forthcoming*)

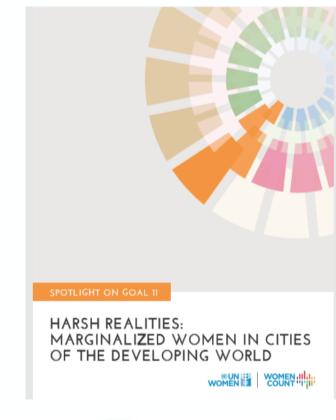
Products from UN Women FPI: Women Count

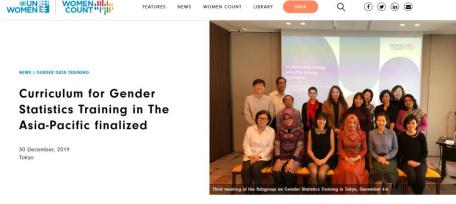
- Curriculum for Gender Statistics Training in the Asia
 Pacific with modules on gender based LNOB analysis
- ✓ UN Women UNSD Global Tools on using household surveys



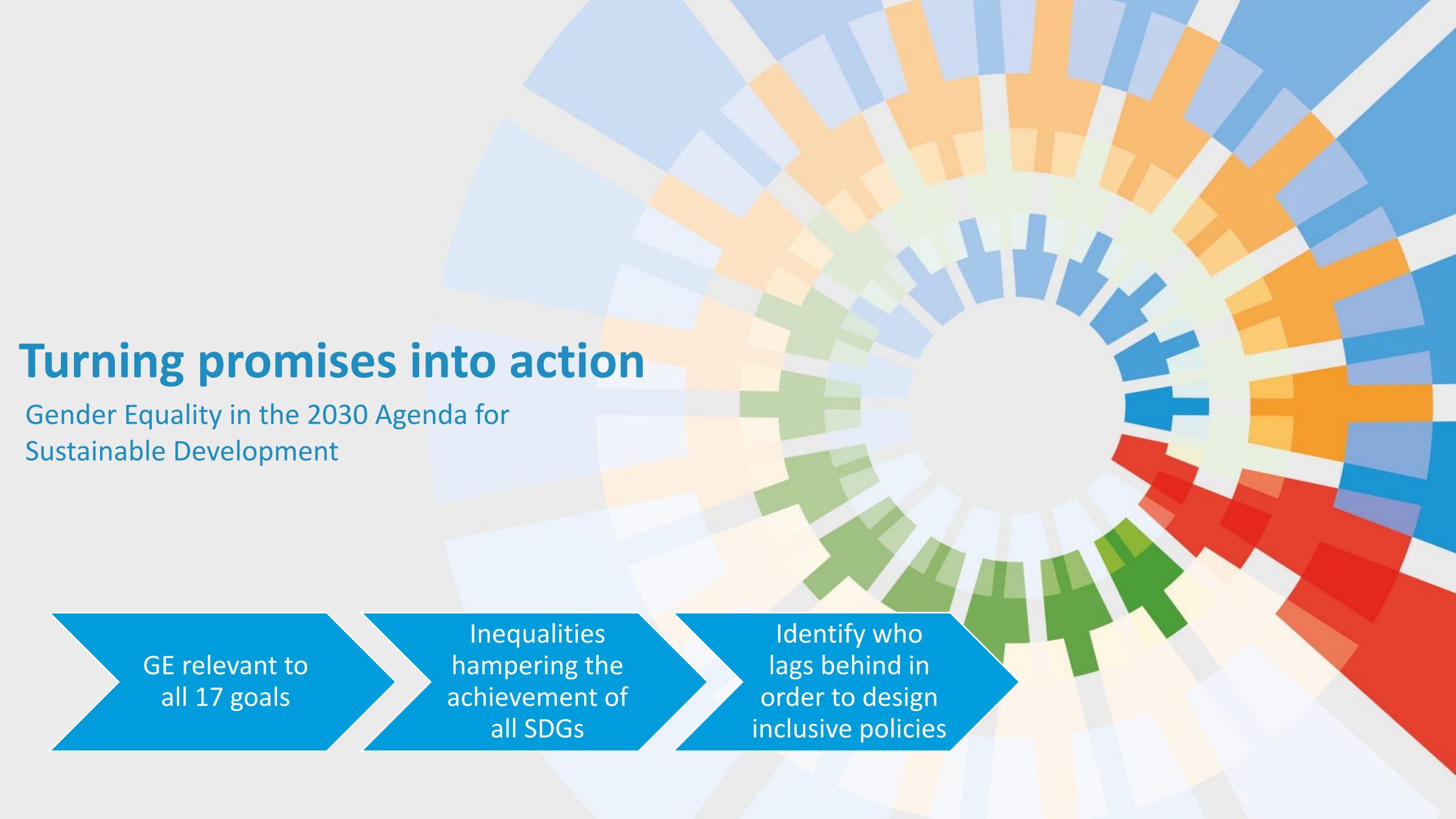








At the third meeting of the Subgroup on Gender Statistics Training in Tokyo, from December to 6, the subgroup members finalized the training materials that will form the Asio-Pacific Curiculum, and discussed next steps for implementation of statistical training across the region. The members of the subgroup will meet one last time in February 2020 to pilot-test to materials and receive a Training of Trainers prior to the full-fledged reli-out of the trainings across the region.



Who is being left behind?

Looking beyond the averages

SAME GROUPS CONSISTENTLY LAG BEHIND

Women

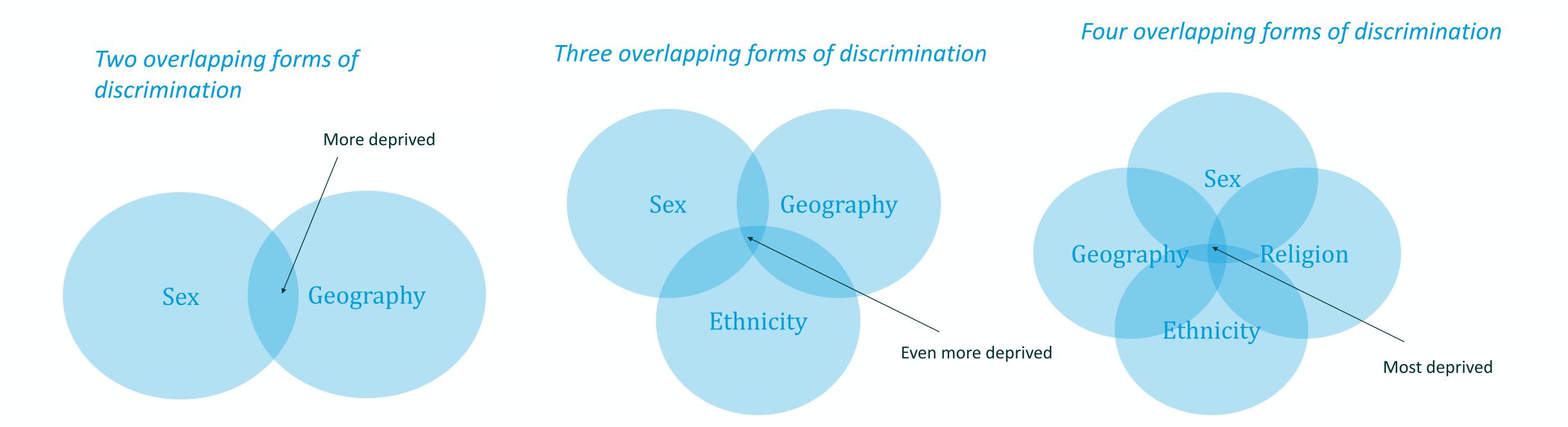
Poorest

Rural

Certain ethnicities

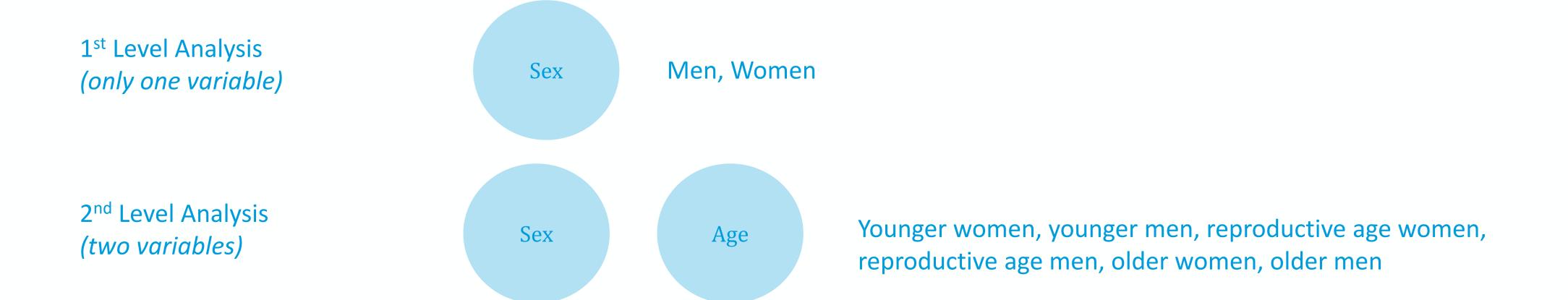
LNOB Analysis: who is lagging behind

- LNOB Analysis focuses on disaggregating data
- Data disaggregation by sex and beyond
- Deprivation is more extreme as more forms of discrimination overlap





LNOB Analysis: Example of overlapping forms of deprivation for Poverty Rates

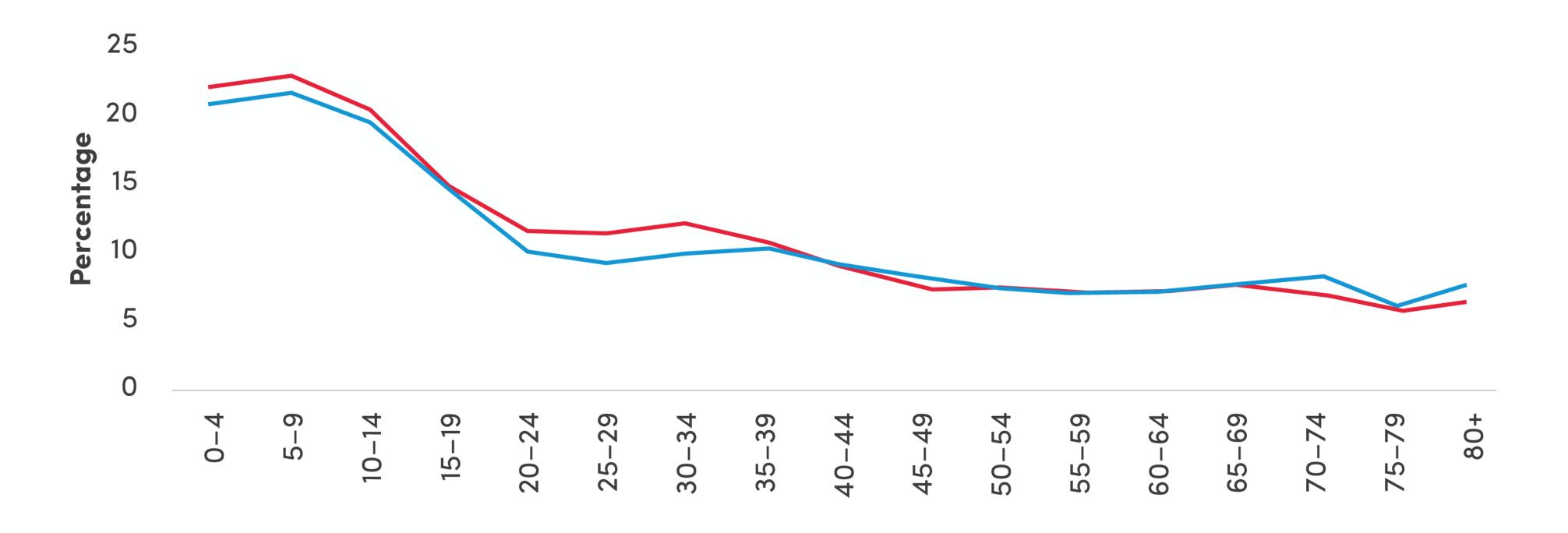


1 NO POVERTY



Globally, there are 122 women aged 25–34 living in extreme poverty for every 100 men of the same age group.

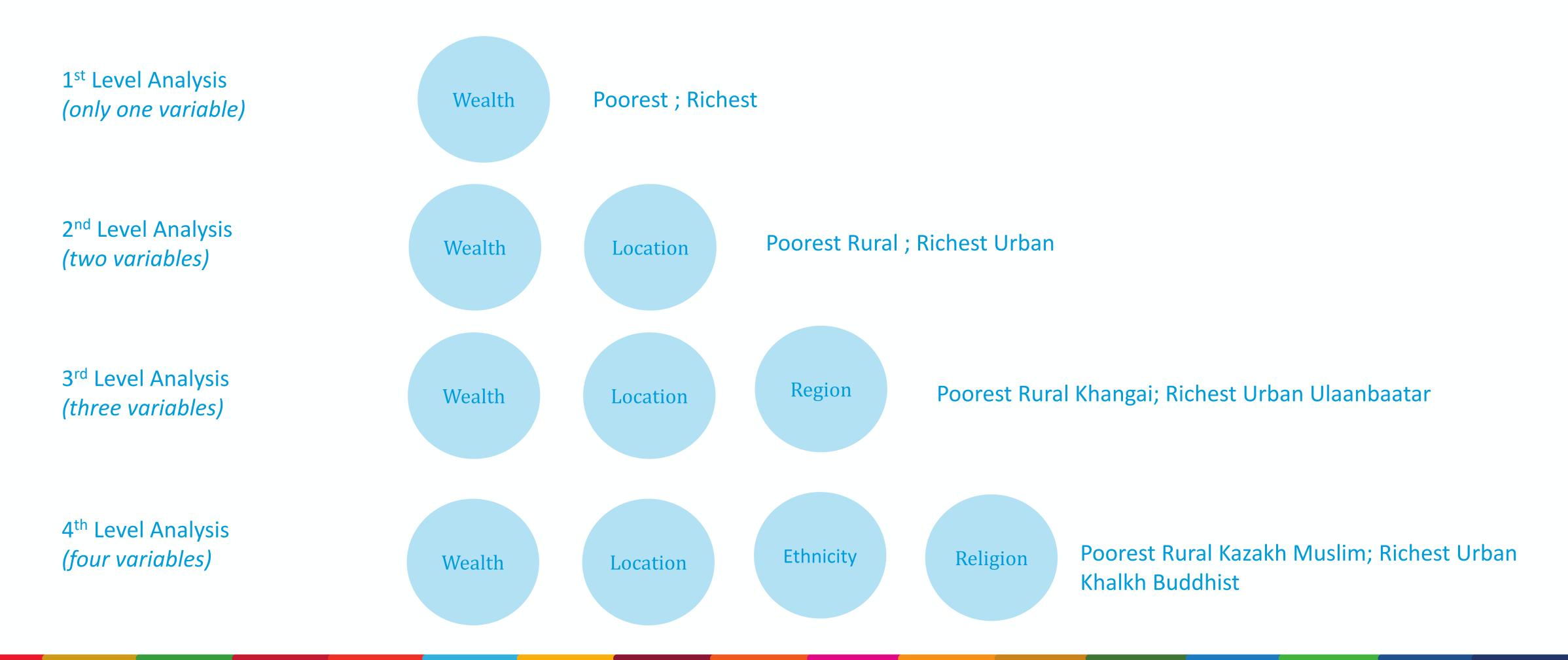
PROPORTION OF PEOPLE LIVING IN EXTREME POVERTY, BY SEX AND AGE, 2009-2013



Female — Male

Source: World Bank calculations using Global Micro Database 2017, see UN Women and World Bank forthcoming. Note: Data refer to the most recent available during the period specified for 89 developing countries.

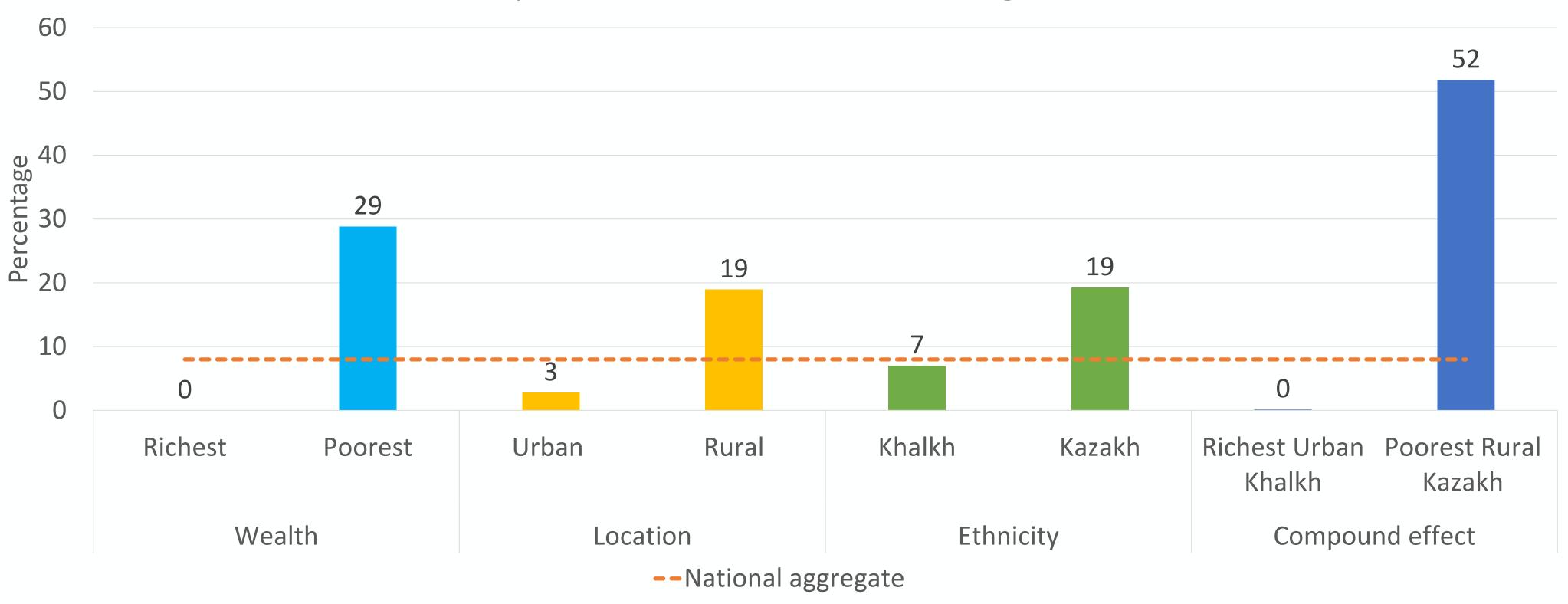
LNOB Analysis: Ex. of overlapping forms of discrimination for education among women in Mongolia





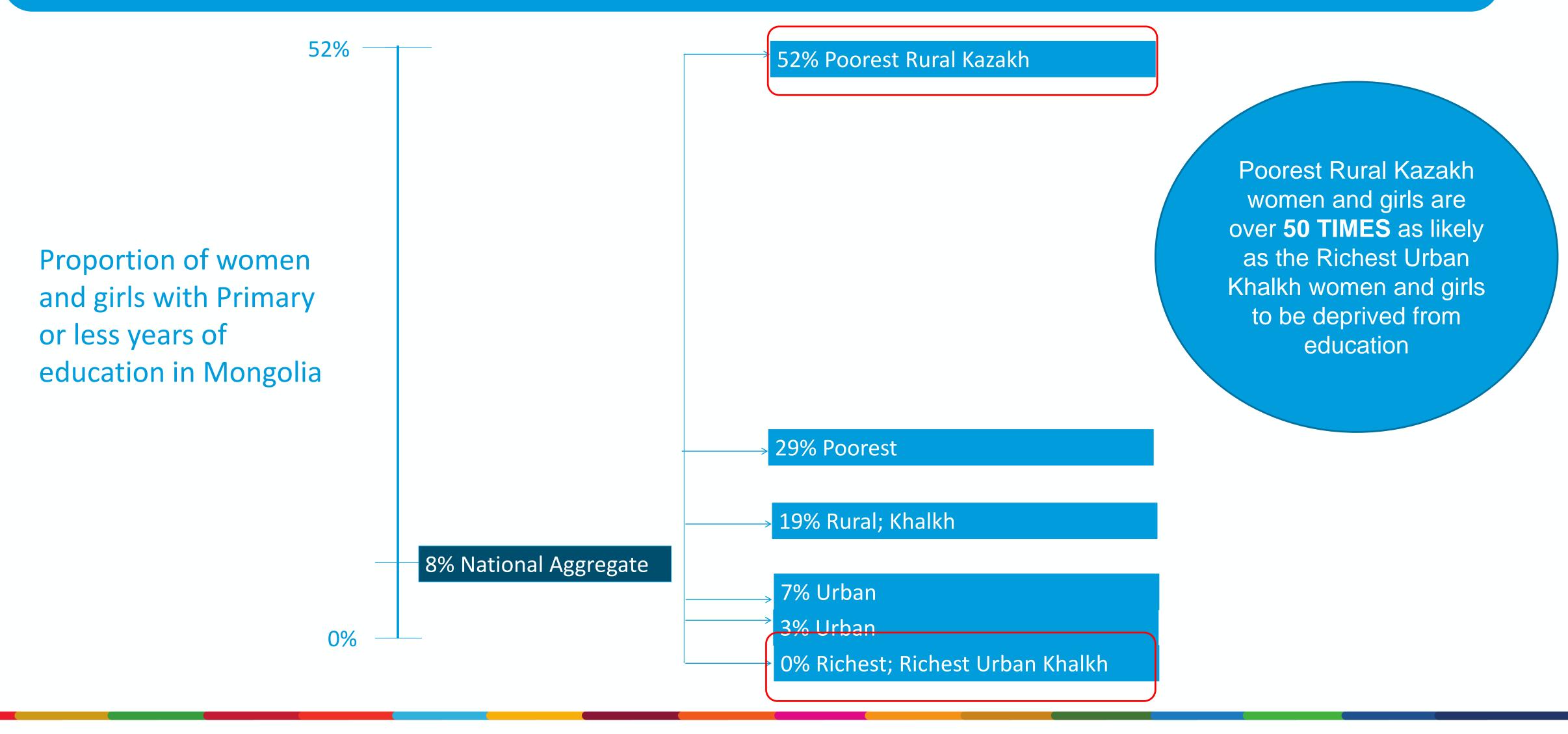
LNOB Analysis

Proportion of women ages 15-49 with Primary or less years of education, by wealth, location, ethnicity and a combination of those, Mongolia, MICS 2013-14



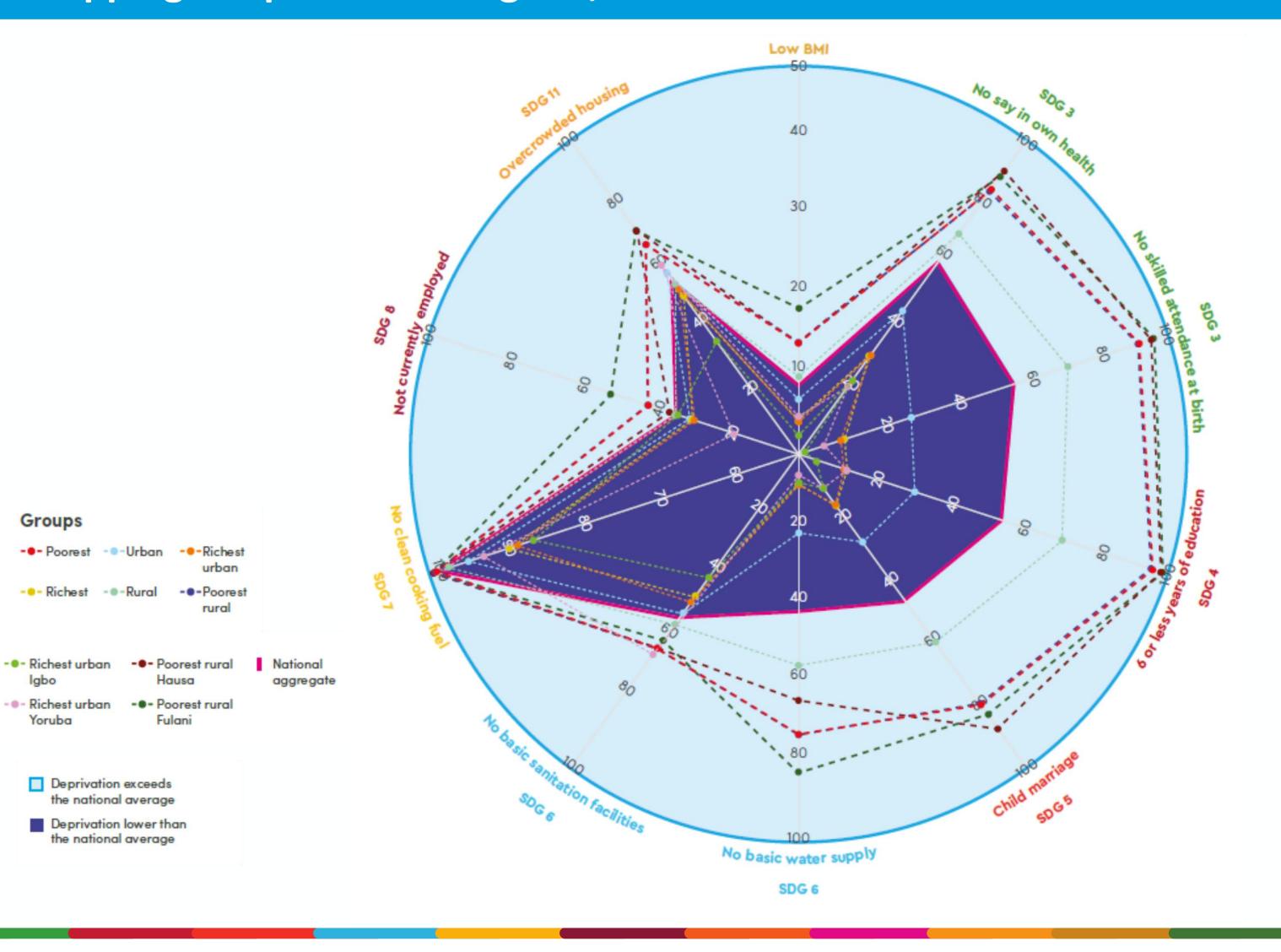


LNOB Analysis: Education among women and girls in Mongolia, MICS 2013-14





LNOB: Overlapping inequalities in Nigeria, 2012-2013



SDG 2

Proportion of women aged 18-49, who are underweight (BMI less than 18.5 kg/m2)

SDG 3

Proportion of women and girls aged 15-49 who do not have an independent/ joint say in own healthcare

SDG 3

Proportion of births not attended by skilled health personnel (births in last five years)

SDG 4

Proportion of women and girls aged 15-49 with six or less years of education

Proportion of women aged 18-49 who were married before age 18

Proportion of women and girls aged 15-49 with no access to basic drinking water services

SDG 6

Proportion of women and girls aged 15-49 with no access to basic sanitation facilities

Proportion of women and girls aged 15-49 with no access to clean cooking

SDG 8

Proportion of women aged 18-49 currently not employed

SDG 11

Proportion of women and girls aged 15-49 living in overcrowded housing



Groups

Yoruba

2 LNOB Analysis: How do I do it?

Framework for LNOB Analysis

Get the right raw data

- Microdata
- Large & representative sample size
- Questions about women asked to women

Select disaggregati on variables

- Based on previous knowledge of disadvantages
- Based on trial for different indicators
- Content analysis of Policy documents

Conduct analysis

- Calculate SDG indicators (or similar)
- Simultaneously disaggregate data using selected variables

Use the results

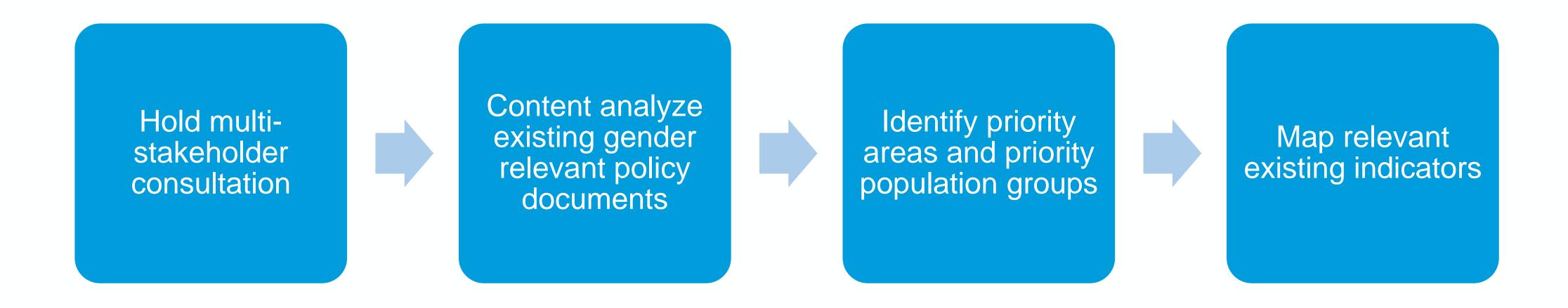
- Design universal policies that ensure reach to the most disadvantaged
- Knock-on effect on SDG achievement
- Measure again



2. Select disaggregation variables and priority areas: Using EPIC or other tools

User producer dialogue to identify

- Priority areas (indicators)
- Population groups at risk of lagging behind



- <u>See EPIC here:</u>
https://www.unescap.org/sites/default/files/EPIC%20Overview%20%28EPIC_V1.1_Final%29.pdf



2. Select disaggregation variables and priority areas: Using EPIC

- Content analyze existing policy documents (e.g. national development strategies, national gender strategies, etc)
 - Policy makers need to lead the review of policy documents
 - o Identify key priority areas, identify target groups
 - Example: India's Niti Ayog 3-year Action Agenda (2017)

Key priority issue

"In order to reduce drop-out rates especially among girls belonging to Scheduled Tribe communities, hostel facilities must be ensured in all areas in which they are currently absent.

Moreover, where facilities exist, they need to be upgraded and maintained so that they are usable.

State Governments are currently eligible for 100% funding for establishment of all Ashram Schools for girls as well as Ashram Schools for boys in areas that are Naxalite affected"





3. Conduct analysis: To calculate the proportion of women and girls who are currently underweight

Part 1: Computing the indicator of interest Part 2: Disaggregating the indicator by multiple socioeconomic factors relevant in the national context Part 3: Identifying groups lagging behind across multiple indicators Part 4: Identifying the total population who lags behind consistently across multiple indicators Test the significance of results



Key Takeaways

- -LNOB analysis should begin with examining national policies/strategies to identify:
 - -Key priority thematic areas (e.g. development indicators)
 - -Key priority population groups (e.g. disaggregation variables)
- -Disaggregating data by sex is important to reveal the inequalities between men and women. In addition, disaggregating data by variables such as location, region and ethnicity, helps identify the most deprived population groups.
- -Repeating multi-level disaggregated analysis for various indicators often reveals that the same population groups are consistently deprived across most areas (or indicators).
- -Household surveys are a good source of microdata for this analysis IF they interview women in the household directly and the sample is representative of the priority population groups.
- -To disaggregate data at multiple levels, it is very important to keep an eye on the sample size, weights, appropriate indicators and their operational definition



Thank You



